## Helping your child with Maths at home



Whilst children learn about numbers and maths at school, there are also lots of ways that you can support your child at home. It doesn't have to be by doing pages of sums or text books – there are lots of fun activities and games you can do or include in your everyday routines! *Here are a few ideas to help you...*  Children can count anything! Pennies, buttons, pasta, trees, cars, building bricks, sweets, apples – encourage them to count things wherever they are! Give them minitasks at the supermarket, e.g. putting 6 carrots in a bag; 3 tins of beans, etc.





Try playing number games with cards, dominos and board games – try to encourage them by joining in yourself! They could even have fun creating their own games.

Let children sort the washing! Matching and counting pairs of socks is a great way of practising odd and even numbers, counting in twos and means it is one less job for you!



Look at the pattern of house numbers as you walk along – are they odd or even numbers? What house number will be next? What number is your house?



	<ul> <li>Money can be very motivating. The real stuff is the best! Give your children a jar of coins to sort by the different value coins.</li> <li>Find the biggest coin. Is it worth the most?</li> <li>Find the smallest coin. Is it worth the least?</li> <li>Put them in order of value.</li> <li>Let your child use money to pay for something in a shop and receive the change.</li> </ul>	
Create a shop! Allow children to make p tags for different items around the hom use real money to play at being the sho keeper! I'd like a teddy for 3p and a tin beans for 4p – how much will that cost give you 10p, how much change will I o	price le and op l of ? If I get?	
	Practise fractions by cutting pizza or sandwiches into halves and quarters. Is there a different way that I could cut my sandwich into quarters?	
'Supercalifrajalisticexpealidoutius'		
Tow many letters does this word have?	Let your child borrow your watch. Can you tell me when it is 2 o'clock? You can play on the computer until 5 o'clock. Can you tell me when that is? Play games like: 'What's the Time Mr Wolf'?	
Buy your child a pocket diary or calendar and help them plan out a daily timetable for their week. Write in the times of activities on the days of the week.		
How many days/ weeks until your birthday/ Christmas/ our holiday?		

What can your child do in exactly one minute? Hop on one leg? Tidy their toys away? Clear the table? Stare without blinking? Count the seconds in their head?



Play 'I'm thinking of a Number'. Begin by giving clues such as "My number is more than 5 but less than 10; it is an odd number; it is two more than 7, etc"

As your child becomes more confident, they can try to find out by asking questions eg. Is it odd or even? More than 8? More or less than 15? etc. This can be done anywhere! Driving in the car, walking to school...

Read the digits on a car's number plate (53).

- What's the largest/ smallest digit?
- Can you add them together?



	Do some cooking!
	Let your child help you weigh the ingredients
	they need in grams and kilograms.
	Count the eggs.
9 40 1 4025 2 8025 3 8025 4 8025 5 80 5 M 9 400 500 500 500 1 200 400 500 800 2 200 400 500 80 3 M	Time how long it takes to cook.
	Peel an orange.
Star Day	<ul> <li>Divide it into segments. Count how</li> </ul>
Self Brown St	many there are.
C Level	<ul> <li>Eat one piece. How many do you have left?</li> </ul>
and the second sec	• Eat half of the segments. How many
and all the second	pieces did you eat?

Look for shapes all around you and encourage your child to name and describe them. Can you find any objects that are squares or cubes? How many circles can you see in this room?



Some children are better at mental calculations or working things out in their head, than others. If your child finds this difficult, continue to be positive and praise them for what they can do and keep on practising with them.

## Maths is all around us and we're using it every day!

Many of you will already be doing these mathematical activities and practising your child's numerical skills without even thinking about it.

## The most important thing is to make learning maths FUN!