



Quality Assurance 2025-26



September 2025

Senior Leadership Team will moderate Forward Planning for each class:

- Consider the class overview for the year: Breadth of experience across the session; all areas taught; progressive approaches in place.
- Ability groups within literacy and maths. Are these reflected in planned activities - differentiation evident.
- Are planning formats being used correctly.
- Planning and tracking meetings held with teaching staff.
- Moderate updates to plans for children with additional support needs.

October 2025

- PRD/PDRs held with teaching and non-teaching staff. Common themes noted and discussed in relation to next session's SIP.
- SLT analyse feedback from parental survey at Parents' Night.
- Health and Safety meeting with Trade Unions
- Behaviour Monitoring
- Attendance Monitoring

November 2025

SLT carry out 'Holistic Quality Assurance'. For each class, children will be selected at random 1 child in ELR and 2 pupils in mainstream. The following will be looked at in relation to these children:

- Forward Planning: Differentiation, pace and challenge, entitlements across the curriculum, links to tracking info; tracking circles and Support plans;
- Observation of children in class: Engagement, being able to talk about their own learning (LI, SC, feedback - T:P, P:P or P:T; Peer & self-assessment), ethos, relationships and inclusion (environment, social, routines and structures)
- Tracking Information: TIG information, benchmark tracking, class data stories, tracking circles, inclusion for ELR pupils.
- Support for Learning: Universal or Action Plans, minutes of TAC meetings, pastoral notes on Seemis, use of Support Staff in class
- Seesaw/Tweets (X)/Bluesky: Evidence of learning across Literacy, Maths and other, Analysis of class Tweets (X)
- Jotter monitoring - For younger classes more emphasis will be on Seesaw as evidence of learning., consistent approaches.

- Walls and displays: Links to planning, evidence of pupil work, evidence that any 'teaching walls' are used effectively.

December 2025

- SLT will moderate updates to plans for children with additional support needs.
- Behaviour Monitoring
- Attendance Monitoring

January 2026

- Moderation of Forward plans - focus on actions following Holistic QA.
- Planning and tracking meetings with class teachers.

February 2026

- Staff undertake Peer Visits. SLT review completed feedback and gather general themes. Responsive to staff support needs. Feed into next year's SIP.
- Health and Safety meeting with Trade Unions
- Behaviour Monitoring
- Attendance Monitoring

March 2026

- SLT will moderate updates to plans for children with additional support needs.
- SLT analyse feedback from parental survey at Parents' Night.

May 2026

- Holistic Quality Assurance - see above.
- Health and Safety meeting with Trade Unions
- Behaviour Monitoring
- Attendance Monitoring

Throughout Session

Self-evaluation carried out. Strengths and areas for development identified, feeding into SIP for next session.

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Updated June 2025