



Castlehill Primary and ELR Improvement Plan Parent Overview Session 2023-24



Priority 1

Raising Attainment in Literacy and Numeracy

Assessment	Targeted Intervention Groups (TIGS)	ELR Specific
<p>Staff Development & Training in the Learning, Teaching and Assessment Cycle:</p> <ul style="list-style-type: none"> • Role of learners; • Effective use of Experiences & Outcomes; • Effective use of Learning Intentions and Success Criteria; • Role of feedback; • Role of evidence; • Role of evaluation; • Role of ongoing and periodic assessment. <p>Impact</p> <ul style="list-style-type: none"> • Children know what they are learning and why. • Children can identify next steps in learning. • Children are engaged in learning. 	<ul style="list-style-type: none"> • Class teachers able to identify factors influencing attainment in their classes and plan targeted interventions. • Part-time staff undertaking TIG work during months of Nov, Feb/Mar. • Parent and child workshops • Parent guides for maths and clicker. <p>Impact</p> <ul style="list-style-type: none"> • Children in TIGs are all making progress in their learning. • Raised attainment in Literacy and Numeracy across the school and ELR 	<p>Staff training and support using the CIRCLE document to:</p> <ul style="list-style-type: none"> • Ensure highly inclusive learning environments. • High levels of participation from almost all pupils. <p>CALM 1 training</p> <ul style="list-style-type: none"> • Understanding behaviours that challenge and how to reduce/prevent over time. • Emotion Coaching <p>Impact</p> <p>Children making individual progress in their engagement and across learning.</p> <p>Reduced anxiety and distressed behaviours.</p>

Priority 2

Development of Expressive Arts (Music, Drama, Dance and Art)

Working Party	Identify Good Practice	Castlehill Approach
Working party established representing a range of experience and stages across the school.	Analyse and discuss different overviews for Expressive Arts from other schools and Councils.	Create a progressive curricular overview for all Expressive Arts .

Priority 3 To review and refresh Vision, Values and Aims to reflect our status as a Gold Rights Respecting School

Working Party	Involving Stakeholders	Launch
Working party established representing a range of experience and stages across the school.	<ul style="list-style-type: none"> • Questionnaires • Surveys • Assemblies • Class sessions • Family Time • Parent Pulse Groups 	<ul style="list-style-type: none"> • Presentation to Parent Council • Videos • Twitter • Website • Assemblies and in class

