

# Primary 1 Rm 8 Newsletter October 2020



## **Topic**

We have come to the end of our Rainbow Fish topic which we used as a context for introducing Children's Rights Education and Global Goals to the class. Throughout the year we will continue to refer back to Rainbow Fish to encourage positive choices from the children

Our new topic is "Toys" in response to the children's request for a toy shop. We will explore toys old and new. Toys will provide a good context for learning in social studies, science, outdoor learning and maths.

Normally we would ask parents and grandparents to come into class and 'show and tell' old toys they have but due to the current situation this is not possible. If any parent wishes to send a toy in with their child or send in a short video clip it will be shared with the class.

# Sustainable Development Goals / Global Goals

Now the children have been introduced to the concept of working towards Global Goals our class will focus on Global Goal 2 which is the ambitious target of eliminating world hunger by 2030. We have started at a local level, encouraging the children to think about other children in East Dunbartonshire whose families may not have sufficient food. We have written to Ann at EDC Trussell Trust and told her our plans to encourage our families to share with others less fortunate. Our class assembly was shared online with the rest of the school recently and we are carrying out our first food collection Monday 26<sup>th</sup> Oct - Tuesday 3<sup>rd</sup> Nov. We plan to have a food collection each season - we'll keep families updated!

# <u>Winter is Coming</u>

As winter approaches, please ensure your child can independently zip up their jacket, change shoes and wellies and put on hats, scarves and gloves etc.

Please note there is a cosy unclaimed unnamed fleece in the classroom—contact Mrs. Cuthbert if you think it may belong to your child.

### Twitter

Please follow us on Twitter @CastlehillPri and search for #P1room8 to find out what we have been up to.



# and there's more....

## Homework

## TEAMS - Assignments

As advised by the Head Teacher we are now issuing homework digitally to encourage staff, pupils and parents to familiarise themselves with Teams assignments should we ever be required to move to blended learning. The I.T. coordinators have created a system suitable for P1 and P2 given their homework tasks are likely to be presented differently from the older children. Homework tasks will often not require a written response as P1 are more likely to be practising handwriting, drawing, games and mental maths. Homework will require parent participation as normal and once the task is complete a photo of the completed task can be sent to the class teacher if appropriate.

### READING

Each pupil has been allocated keyword cards for Story World reading resource. We are reading Story World books in class; due to the current health situation we will not be issuing the books for homework practise. Please continue to read ALL the keyword cards at least 3 days each week.

From November each pupil will be allocated 2 Bug Club books per week. You may wish to alternate between the Story World cards and online Bug Club books for nightly reading homework.

Some pupils have been exploring the Bug Club website which is good to see. Your child may be reissued books they have previously 'completed' if my records show they require more practise answering the 'Bug' tasks accurately.

### <u>MATHS</u>

For the foreseeable future maths homework will be metal maths activities, possibly along with some online maths activities via Sumdog or Study Ladder. The mental maths activities will be sent via an attachment on Teams Assignments.

If your child has been familiarising themselves with Sumdog or Studyladder, they have had full access to all activities on the site. As of next week online maths activities will be targeted to revisit class learning.

#### RED FOLDER

Please continue to send in the red folder each Friday as this is the most secure way I can send home further keyword cards, worksheets, sound books etc. I have noticed some families have removed all contents from the red folder presumably to keep safely at home which is ideal. Homework activities may require you to use the keyword cards, sound books etc.. To date each pupil has been issued with:

2 x sound books that detail spelling sounds, letter formation and spelling word lists Stage 1 Story World keyword cards

Laminated name card

Laminated letter detailing 4 x logins

Homework diary/jotter for any written homework tasks (plus  $4 \times 100$  logins detailed inside front cover)

Triangular pencil to encourage "froggy legs" pencil grip

Number line 0 - 20